Jím "Jímmy D" Durocher ís a Red Ríver Métís Veteran and Elder. Born and raísed in Île-à-la-Crosse, the 82-year-old is a survivor of the Île-à-la-Crosse residential and day school, having spent nine years attending the facility. Despite his negative experiences at the day school, he has remained an active member of St John the Baptist Catholic Church, where he attends services every Sunday, playing quitar and singing in praise. He hopes the Holy Father, as the head of the Catholic Church, will hear and understand the importance of coming to Canada to personally deliver an apology to the Indigenous peoples for the atrocities committed by clergy, and for the children found in unmarked graves. He lost his wife Leona six years ago, following a three-year battle with cancer. Over their fifty-plus year marriage, they had seven children and today have 10 grandchildren and five great-grandchildren. Statement to His Holiness by Elder Jim Durocher: Holy Father, I come to you bringing a message from my church back home in Île-àla-Crosse, Saskatchewan and as a representative of the Red River Métis students who attended the Île-à-la-Crosse Métis residential school, which was established by the missionaries in 1860, and closed in the mid-1970s. Our Métis residential school was widely attended by Métis students from throughout northwest Saskatchewan. Unfortunately, our residential school was excluded from the 2006 Indian Residential School Settlement Agreement by the government of Canada, and we are still looking for an apology and a just settlement. This is the reason why so many of the harms and the suffering of Métis children in this residential school and others like it are not as well recognized or understood as the experiences of the First Nations and Inuit people. What did remain consistent was that the school was run by members of Catholic orders, including the Sisters of Charity. The residential school separated boys and girls, which meant that many family members grew up in the same facility, but did not grow up together. Along with the well-documented abuse and shame brought upon the students at the hands of cruel individuals, this approach of dividing families, along with other methods designed to do away with the culture, language, and traditions of our families caused harm that many did not recover from.



