

LE MÉTIS

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Manitoba Metis Academy Inc. Special Issue

NOTE: The word Academy as used in the context of "The Manitoba Metis Academy Inc." is defined as follows:

- ACADEMY**
- a private secondary or high school
 - a school offering instruction or training in a special field
 - an institution of learning
 - an association of experts in some particular branch
 - in its original meaning, an association formed for mutual improvement, as for the advancement of science or art
 - in later use, a species of educational institution, of a grade between the common school and the college.
 - school holding rank between college and common school.

On May 20, 1973, during the Fifth Annual Conference of the Manitoba Metis Federation, the concept of the Manitoba Metis Academy was publicly announced for the first time by Ferdinand Guiboche. After many years of thinking, planning, foresight and general experiences and observations of the current education system, Mr. Guiboche noted at that time that there was still a lack of cultural development among the Metis people today and that it was our duty as Metis people to develop the cultural identity of our youth. He announced his intentions to donate property for the site of the Academy and that he had already assumed the legal costs for its incorporation. He proposed that the Academy be built of log and stone to reflect the traditional life of our people. He stated that he would like to see every Metis person in Manitoba make a contribution to such an Academy which would be the first of its kind in Canada, serving as a possible precedent for similar institutions as has occurred in most other ethnic groups. The training offered by such an Academy would help to develop the inner strength of the Metis people so that future Metis men and women can walk the streets with pride and confidence.

As a result of this presentation by Mr. Guiboche the following resolution was unanimously carried:
 "That this Conference accept the concept of the Manitoba Metis Academy and authorize Ferdinand Guiboche to carry out the ground work necessary to the development of the Manitoba Metis Academy."

PRELIMINARY FUNDING
 And indeed there was much ground work to be done. By June of 1973, A Proposal For a Consultation and Planning Project had been submitted to the Provincial Department of Cultural Affairs and to the Federal Dept. of the Secretary of State requesting funds for initial workshops and a founding conference. The proposal read as follows:

Since 1870, many Metis people have been in constant retreat from an encroaching white dominated agricultural and industrialized way of life. Wherever they retreated the new way of life followed. Now in the most remote areas of Manitoba, the industrial world is an important factor whether it be lumbering, mineral exploration or a rapidly developing tourist trade.

Those Metis who moved to remote areas were beyond the reach of educational facilities. Indeed many communities had their first schools when the Manitoba government established its Special Schools Branch in 1948. It takes several generations to build up an academic tradition and realization of the importance of education. Thus we find that the majority of Metis have a low level of education which had hindered their ability to handle the sophisticated jobs made available through the opening up of remote areas of Manitoba.

Those Metis who did not retreat in the decades following 1870 tended to develop isolated enclaves surrounded by white communities. Although a part of the large economy, they often did not benefit from it because of their isolation in small communities.

Although people may debate the basic reasons, few will question that the Metis in remote, rural and urban areas have been left behind in the rapidly growing affluence of Canadian society.

In 1967, the Manitoba Metis Federation was formed. Despite growing pains arising from rapid growth, it has been remarkably successful. A few of its major achievements have been to unite the Metis people, promote a greater interest in education and develop tremendous participation through over a hundred communities organized into locals of the Federation.

The main thrust of its locals and six regions has been in the economic and social development of the Metis people. The involvement and participation at the local level has done much to destroy the apathy and lethargy which characterized so many Metis communities in the past. The Metis are now a politically aware and involved group.

The Manitoba Metis Federation, a provincial organization, responds to the needs of the local communities as the needs arise and as the local communities request them to act. It also involves itself in large projects that are of benefit to all its members across the province, e.g. a land research project, a provincial history, etc. Believing that a bureaucratic structure is the greatest threat to democracy, the Manitoba Metis Federation encourages and facilitates new enterprises, helps them organize, provides assistance in organizing and then encourages them to operate independently. It is felt that this approach is most likely to allow for continued growth of participation and involvement of people from the "grass roots". Examples of such enterprises are the Kineo Housing Corporation and the Native Clan.

In seeking ways and means of assisting Metis people to help themselves, the need to develop and encourage a cultural and social awareness has become increasingly apparent. For generations, Metis leaders have dreamed of forming an organization that would foster a greater awareness of Metis history and an appreciation of Metis culture. Full well was it known that the lack of knowledge of their own history and culture contributed to the negative self concept many Metis people held of themselves.

In addition the Manitoba Metis Federation became increasingly aware of the need to develop leadership skills in areas not normally encouraged through its local, regional and provincial organizations.

With this background information in mind, the Annual Conference of the Manitoba Metis Federation meeting at Oozawekwun Centre at Rivers, Manitoba, May 18, 19, 20, 1973 endorsed the concept of the Manitoba Metis Academy.

The Manitoba Metis Academy
 Decisive action in any area demands inspirational and dedicated leadership. Such was the case in regards to the Manitoba Metis Academy. In Ferdinand Guiboche, was exemplified the dreams and aspirations of many Metis people. Mr. Guiboche as a man of action, took a courageous step forward by donating an acreage of land to and incorporating (at his own personal expense) the Manitoba Metis Academy Inc. The annual conference of the Manitoba Metis Federation endorsed the concept and subsequently the Manitoba Metis Federation News Publicized the Academy and asked for donations from Metis people to help it get established.

Would the dream become a reality?
 As a result of the appeal, donations came in. Pennies, nickels, dimes and dollars. Each contribution represented a sacrifice on the part of an impoverished people. The financial problems loomed ahead. How could all Metis people be involved when involvement meant money for travelling, board and room etc? If money were not available, it would mean that a few, the elite, would set up objectives and determine the structure of the Manitoba Metis Academy. This approach was repugnant to the philosophy of the Manitoba Metis Federation which is dedicated to the principle that lasting progress will come only if all the people at the "grass roots" level are involved.

Because of the need to involve all Metis people in the determination of the structure and objectives of the Manitoba Metis Academy, we are requesting assistance in funding the founding conferences of the Academy.

CONSULTATION AND PLANNING PROJECT
 The general aim of the Manitoba Metis Academy is to make the process of education (in its broadest sense) meaningful and relevant to the Metis people and, by

doing so, to stimulate a new sense of self-awareness and self-reliance among Metis people. This concept has been developed on the premise that a Metis who has a firm base in his own culture, and who has been given the opportunity to acquire a solid understanding of the traditions and values of that culture, is much more likely to be able to participate in the larger society, with pride and with dignity, than one who has been educated only in the mainstream of the dominant culture.

The success of the proposed Manitoba Metis Academy clearly depends on the extent to which it can involve Metis people in the decision-making process and the extent to which it is supported by Metis people at the community level.

A belief in "grass roots" involvement makes it impossible for a person or a small group of persons to plan such an Academy. The democratic nature of the Manitoba Metis Federation makes a provincial planning involvement mandatory.

INITIAL WORKSHOP
 As the province is divided by the Manitoba Metis Federation into six administrative regions, it is proposed that these regions be the basis for the initial local involvement.

1. Each of the regions will send six delegates to the initial workshop.
2. The provincial organization (Manitoba Metis Federation) will send six delegates who will act as assistants and office staff to the provisional executive.
3. The provisional executive will consist of the three original members in whose name the Academy has been incorporated. They are:
 .Director-General .. Ferdinand Guiboche
 .Public Relations Rita Guiboche
 .Secretary Maureen Lynn
4. The provisional executive will:
 (a) Plan the workshop.
 (b) Consult with regional vice-presidents to choose and invite delegates to attend the workshop.
 (c) Administer all funds and details relative to the workshop.
5. This first workshop will be attended by 36 delegates from the regions, 6 delegates from the Manitoba Metis Federation, the provisional executive and not more than six resource people. A total of 51 people will be in attendance.

THE OBJECTIVES OF THE INITIAL WORKSHOP
 The objectives of the initial workshop will be:
 (1) To prepare a model of the Manitoba Metis Academy which will serve as a focus for regional and local involvement of the Metis people of Manitoba.

- This model will incorporate:
- (a) Practical and feasible, specific objectives of the Academy in terms of education, culture, and recreation.
 - (b) The type of governing body and administration. This will include the type of constitution and by-laws required to administer the Academy.
 - (c) The general physical design of the Academy.
 - (d) The possible curriculum of the Academy.
 - (e) Ways and Means of financing the Academy.
2. To set up a plan for the follow-up field work required after the completion of the initial workshop.
 3. To discuss and formulate the continuing role of a Project Workshop Committee which will be coordinated by the Provisional Executive.

LOCAL CONSULTATION
 This will be the heart of the Project. Each group of regional delegates will be responsible for implementing a plan to reach all locals in the region. The Regional Group will convey the local feedback to the Project Working Committee. The time allotted for this phase of the project is six months. The Working Committee will incorporate new ideas into a revised model of the Manitoba Metis Academy. This model will be presented to the Founding Conference of the Manitoba Metis Academy.

cont. from front page

FOUNDING CONFERENCE

The revised model will be presented to a founding conference of the Manitoba Metis Academy. It is planned that there should be one delegate from each Local therefore, the conference will be planned for 100 delegates. The Conference will ratify a Constitution and set up a governing body and the necessary mechanism to implement the concept of a Manitoba Metis Academy.

PROJECT BUDGET (6 months)

Office rental	150.00
Part-time secretarial help	900.00
Initial workshop	3,000.00
Fieldwork - local consultation	3,000.00
Conference	8,000.00
Materials, postage, telephone	500.00
Preparation of project report	350.00
	<u>15,900.00</u>

Contribution Manitoba Metis Federation	500.00
Individual donations to date	500.00
Cultural Affairs - Manitoba	4,900.00
Department of Secretary of State	10,000.00
	<u>15,900.00</u>

Gradually, as a result of the submission, grants were received in the amounts of \$10,000 (August, 1974) and \$2,000 (December, 1973) from the Federal and Provincial governments respectively.	
December/75 - Manitoba Government Secretary of State	\$2,000.00
August/75 - Federal Government	\$10,000.00
October 4, 5, 6/75 Founding Conference	\$4,233.28
November 22-23/75 Advisory Meet	623.80
January 30-31/75 Business Conference	2,635.01
Equipment, supplies	
Typing	71.76
Legal Costs (Seal, Draft, Constitution, etc.)	194.18
	<u>8,400.03</u>

Balance in Bank of Nova Scotia Winnipegosis, Account No. 94-15	\$3,599.97
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TRUST FUND ESTABLISHED:

By that time donations had already been received and a trust fund was established. To date, this fund has remained untouched and has built up to a total amount of \$1,451.00, which represents individual contribution and accumulated interest to date.

PERSONAL CONTRIBUTIONS

Personal contributions by Ferdinand, Rita Guiboche and family are as follows:
January 1/73 - December 31/73

Incorporation	\$163.25
Stationary	77.09
Rubber Stamps	10.11
Phone	100.00
Travel	300.00
Calendars	126.00
Miscellaneous	23.55
TOTAL	\$800.00
LAND - 660 ft. wide approx. 1 1/3 mile long	\$10,000.00
	<u>\$10,800.00</u>

FOUNDING CONFERENCE October 4, 5, 6, 1974

With the receipt of funds from the Federal and Provincial governments, it became possible to proceed with further planning. In accordance with the proposal, a Founding Conference was held at the Dauphin Allied Arts Centre on October 4, 5, 6. For the first time, representatives from the 6 regions of the Manitoba Metis Federation, in addition to a number of resource persons, convened to find out more about the concept of the Metis Academy and to participate in its initial stages of development. Attending this conference were the following individuals:

Chairman: Ferdinand Guiboche
Recording Secretary: John Burrelle

Present:

Sandra DeLaronde	The Pas
Nellie Morrisseau	Crane River
Dorothy Moar	Crave River
Rita Guiboche	Camperville
Linda Thompson	Thompson
Mary Brodacki	Thompson
Gerald Spence	Portage la Prairie
Holly Atkinson	St. Marks
Patsy Mazurat	St. Claude
John Fleming	Winnipegosis
Wilfred Pilon	St. Vital
Irene Pilon	St. Vital

- Nellie Bourgeois
- Leona Chartrand
- Audrey Guiboche
- Billy DeLaronde
- Yvonne Bonwick
- Murray Bonwick
- Ben Thompson
- Garry Nabess
- Annette Bland
- Georgina Fleury
- Darlene Kemash
- Cathy Morrisseau
- Frank Vivier
- Geroge Sicotte
- Nancy Sicotte
- Joe Sayese
- Alfred Head
- Margaret Head
- Yvon Dumont
- Daniel Richard
- Lucille Lepine
- Laverne Morrisseau
- Rodney Bland
- Pine River
- Camperville
- Duck Bay
- Dauphin
- Ashern
- Ashern
- Thompson
- Thompson
- Ilford
- Winnipeg
- Winnipeg
- Dauphin
- Kinosota
- Snow Lake
- Snow Lake
- Lynn Lake
- The Pas
- The Pas
- St. Laurent
- Camperville
- Winnipeg
- Dauphin
- Ilford

Resource People:

- D. Bruce Sealey, University of Manitoba
- Ed Lindgren, University of Manitoba
- Juliette Sabot, Manitoba Metis Federation, Winnipeg
- Thomas J.J. Van Buekenhout, Dauphin (Legal Advisor)

Cameraman:

Raymond Guiboche Dauphin

Observer:

Gavin Sealey Winnipeg



General Assembly getting briefed on the Academy.

As Chairman, Ferdinand Guiboche presented a detailed account of the background of the Metis Academy concept. He explained that at its inception, the concept was restricted to a Local basis for the benefit of Camperville residents only and that it had developed from an obvious need among Metis children who did not have a place to go (summer camps, better schools, etc.) due to financial restrictions. However, as a result of the resolution at the MMF's Annual Conference in June 1973, (see introduction) the concept of the Metis Academy became Provincial in scope. The original idea of the Metis Academy concept was to provide an UNSTRUCTURED source of education for Metis boys and girls between the ages of 8 and 18. Mr. Guiboche proposed that such an institution could be constructed out of log and stone on property that was donated by himself personally. He also stressed the need for an institution that would be less structured and more environmentally-oriented than those which currently exist, such as at Oo-za-we-kween Training Centre at Rivers. He made reference to Sumerhill, a school in England, where students are allowed to develop individually and in the direction of their choice and every student and staff member has a vote in the administration of the school. Such concepts could be incorporated into the Metis Academy model whereby everyone involved would have the opportunity of participating in a similar capacity. The objectives of the Metis Academy, as outlined in the Letters Patent, are educational, cultural, and recreation. Therefore, it could be an "open" type of school in which all resources would be made available for learning including all the universal concepts such as political reforms, religion, history, etc. The Metis Academy could be developed by the Metis people themselves as some ethnic groups have already done. The Metis Academy should be a place that would provide the opportunity for Metis people to develop a sense of cultural pride and identity.

With respect to culture, Mr. Guiboche suggested the possible establishment of a Metis Museum and library at the Metis Academy. With regard to the physical aspects, he noted that relevant sections of the curriculum of the St. John's Cathedral Boys' School might be adopted by the Metis Academy. He stressed the importance of maintaining a low teacher-student ratio, indicating that instructors could be employed from different walks of life and could include skilled craftsmen such as fishermen, trappers, bricklayers, etc. He mentioned that the environment of the proposed Metis Academy site in Camperville would provide easy access to rivers, lakes, and other natural resources and that it would ultimately provide for various industries that would contribute to its sustenance, such as agriculture, boat-building, etc. Furthermore, a type of training could be incorporated that would result in

feasible discipline, law, and order, not unlike that which had been achieved by the early Metis buffalo hunters in the early 1800's.



Assembly preparing for workshops.

WORKSHOPS:

A series of workshops provided the General Assembly the opportunity to discuss the following topics:

- 1) Cultural Content
- 2) Education Committee
- 3) Architecture Committee

Under the heading of Cultural Content much emphasis was placed on Identity and Preservation of Metis Traditions. The group members felt the idea or concept of a Metis Identity could be developed through the very existence of an Academy. At the same time, the concept of such identity should not be carried to an extreme whereby the students would not only learn about their own culture but about the other cultures which constitute our society. Many ideas were presented concerning the preservation of Metis Tradition through the following media: dancing, language, music, dress, museum, library and many other cultural activities. The recreation program of the Academy could reflect our past Metis traditions and thereby be preserved.

With regards to the Education Committee workshop, it was generally felt that the Academy would be a home away from home. A place where children would establish their goals and objectives and develop ways and means of accomplishing them. Children would learn how to make their own decisions and become more independent as individuals. It was suggested that text books dealing with Metis history should be written and/or published by Metis people. Furthermore, all other textbooks used should be reviewed and recommended by its Board of Directors.

The Architectural Committee presented the General Assembly with a list of facilities that would be needed for the Academy. A school, meeting place, Museum, Agricultural Buildings, Boat House, Mechanical Equipment, Garage, Fish House, and many more facilities were suggested for the Academy. The design and structure of the Academy should be symbolic and should be somehow related to the aspect of Identity. Students from the Faculty of Architecture of the University of Manitoba could be available as resource people in the future planning of the Academy.



Visiting the site of the Manitoba Metis Academy.

INTERIM BOARD ESTABLISHED:

In accordance with the recommendation made by the Legal Affairs Committee (set up at the Meeting), representatives from each of the six M.M.F. Regions selected one advisor plus one alternate. Those selected were as follows:

REGION	ADVISOR	ALTERNATE
Thompson	Ben Thompson	Rodney Bland
Interlake	Yvon Dumont	Evonne Bonwick
Southeast	Darlene Kemash	Gavin Sealey
Southwest	Gerald Spence	George Fleury
Dauphin	Billy Delaronde	Cathy Morrisseau
The Pas	Joe Sayese	Sandra Delaronde

FINANCES:

The subject of finances was discussed at length and many funding agencies were suggested as potential sources that could be approached. The following are just a few that were mentioned: Manitoba Government, Secretary of State, Private Foundations, General Motors, Airlines, etc.

The Founding Conference was concluded by visiting the future site of the Academy at Camperville.

Board of Directors (Interim) Meeting

November 22-23, 1974

The purpose of this meeting was to review the proposal written by Mr. Bruce Sealey on behalf of the Manitoba Metis Academy and also to read and amend the Constitution of the Manitoba Metis Academy. The proposal was read section by section with a discussion and amendment following each section. The proposal was presented to the Department of the Secretary of State in Ottawa in December of 1974, and read as follows:

Since 1870, many Metis people have been in constant retreat from an encroaching white dominated agricultural and industrialized way of life. Wherever they retreated the new way of life followed. Now in the most remote areas of Manitoba, the industrial world is an important factor whether it be lumbering, mineral exploration or a rapidly developing tourist trade.

Those Metis who moved to remote areas were beyond the reach of educational facilities. Indeed many communities had their first schools when the Manitoba government established its Special Schools Branch in 1948. It takes several generations to build up an academic tradition and realization of the importance of education. Thus we find that the majority of Metis have a low level of education which has hindered their ability to handle the sophisticated jobs made available through the opening up of remote areas of Manitoba.

Those Metis who did not retreat in the decades following 1870 tended to develop isolated enclaves surrounded by white communities. Although a part of the larger economy, they often did not benefit from it because of their isolation in small communities.

Although people may debate the basic reasons, few will question that the Metis in remote, rural and urban areas have been left behind in the rapidly growing affluence of Canadian society.

In 1967, the Manitoba Metis Federation was formed. Despite growing pains arising from rapid growth, it has been remarkably successful. A few of its major achievements have been to unite the Metis people, promote a greater interest in education and develop tremendous participation through over a hundred communities organized into Locals of the Federation. The main thrust of its 119 Locals grouped into six regions has been in the economic and social development of the Metis people. It now serves 40,000 of an estimated total of 80,000 Metis people in Manitoba. The involvement and participation at the Local level has done much to destroy the apathy and lethargy which characterized so many Metis communities in the past. The Metis are now a politically aware and involved group.

The Manitoba Metis Federation, as the provincial organization, responds to the needs of the local communities as they arise and as the local communities request it to act. It also involves itself in large projects that are of benefit to all its members across the province eg. A Land Research Project, A Provincial History, etc. Believing that a bureaucratic structure is the greatest threat to democracy, the Manitoba Metis Federation encourages and facilitates new enterprises, helps them organize, provides assistance in organizing and then encourages them to operate independently. It is felt that this approach is most likely to allow for continued growth of participation and involvement of people from the "grass roots". Examples of such enterprises are RANCOM, and the Native Clan Organization.

In seeking ways and means of assisting Metis people to help themselves, it has become increasingly aware of the need to develop and encourage a cultural and social awareness. For generations, Metis leaders have dreamed of forming an organization that would foster a great awareness of Metis history and an appreciation of Metis culture.

Full well was it known that the lack of knowledge of their own history and culture contributed to the negative self-concept many Metis people held of themselves.

In addition the Manitoba Metis Federation became increasingly aware of the need to develop leadership skills in areas not normally encouraged through its local, regional and provincial organizations.

With this background information in mind, the Annual Conference of the Manitoba Metis Federation meeting at Oozawekwun Centre at Rivers, Manitoba, May 18, 19, 20, 1973, endorsed the concept of the Manitoba Metis Academy and authorized Ferdinand Guiboche to develop the concept. With the assistance of a small committee the following rationale was developed.

RATIONALE

The experiences of the past hundred years following the insurrections of Red River and Batoche have stranded Metis people in a cultural and spiritual vacuum. To a large extent the school system, when finally brought to Metis people, has not helped for it has denigrated and denied the fact that the Metis people were the principal determinant in the development of Western Canada.

Through the school systems, through poverty, through the European and Indian prejudices towards the Metis (mixed-blood and mixed-culture) people have been reared in a philosophy of failure. The unfortunate

results of this are many; socio-cultural disintegration, high drop-out rates in schools, unemployment, dependence on government relief, alcoholism, illegitimate births, deviant behaviour and conflict with the law. This is the state of alienation termed "anomie" or "normlessness". Simply put this is the state of a person who has no cultural identity, who feels he belongs to no society and who has no positive self-concept. People who lack pride in themselves, who view themselves as third-rate, act accordingly by turning to lethargy, alcoholism, crime, to chauvinism or frustration and resulting in the inevitable crisis of identity.

TO COMBAT THESE SYMPTOMS BY CURING THE DISEASE IS THE BASIC AIM OF THE MANITOBA METIS ACADEMY.

We, the Metis people of Manitoba, are not White and we are not Indian. Let that be clear. To a large extent we are rejected by both groups. But as we are of Native ancestry, we face many of the problems encountered

We realize that there are non-status Indians and many belong to the Manitoba Metis Federation. We accept them as members for they have been rejected by Indians. The majority of us are not Indian and we do not pretend to be such. We are a unique historical and cultural group that in the past has made an inestimable contribution to Canada and are sure that we can make as valuable a contribution in the future.

The Manitoba Metis Academy will concern itself with the total personality of a Metis person, with our culture and our relationships, with the cultural health and well-being of his whole community. By making people happier with themselves and their cultural identity in Canada, the Academy will increase in direct proportion their ability to undertake constructive work for themselves and their community.

The Manitoba Metis Academy will see to the training of Metis youth, leaders, professionals, artists and craftsmen. By responding constructively to the educational, social and cultural needs of Metis people it will reduce their frustrations and grievances with the present society, and also give them an effective "focus" through which to work. The Academy will communicate to White and Indian societies, as well as to Metis people, the positive aspects of Metis culture and history; correcting misconceptions and increasing the understanding of both Native and non-Native people.

AIMS AND OBJECTIVES

1. To enable Metis people to become aware of their own culture and history as well as Canadian culture and history. In short, self-actualization among Metis people as a part of Canadian society will be fostered.

2. To develop summer programs for Metis young people that will give them a knowledge of their history, culture and an understanding of themselves as "mixed-blood and mixed-culture" persons.

3. To improve and encourage the present and future leaders of Metis communities in all fields: social leaders, professionals, technicians, artists, etc. All those with leadership potential will be helped to develop in their area of interest. This will not be done to develop an elite but to strengthen the Manitoba Metis community as a whole. The skills and self-confidence of these leaders will radiate out into society thereby increasing the expertise among Metis people and inspiring them to learn the necessary skills and to emulate them.

4. To provide supportive services to other educational institutions in providing courses in culture, history, contemporary situations and problems.

5. To establish a resource centre that will include historical documents, research reports, books, magazines, pamphlets, films, tape recordings, and video tapes dealing with Metis people. Materials for this will be collected from libraries, government departments, private agencies, research organizations and individuals.

6. To encourage our people to retain and/or recover their bilingual heritage whether that language other than English be French, Cree, Saulteaux, Sioux, Icelandic or Ukrainian.

7. To provide assistance, consultation, and direction to all agencies serving Metis people, sensitizing them to a "Metis dimension" of current social, economic and political problems.

8. To develop audio, visual and print materials dealing with Metis people, their history, heritage and problems through books, recordings, pamphlets, as well as curricular materials that will be of value to school teachers.

9. To identify, promote and support talented Metis in the arts, professions, and sports.

10. To develop a museum dedicated to the Metis people of Manitoba. This will be an integral part of the Manitoba Metis Academy. It will record, preserve and communicate facets of a Metis cultural tradition which is an essential part of the heritage of all Canadians and that is in danger of disappearing.

11. To provide services to all segments of the Metis population: occupational, social, educational and with particular emphasis on family counselling.

MANITOBA METIS ACADEMY PROGRAMS

A Special Note: The Manitoba Metis Academy does not at present have the definitive expertise in all the areas noted to develop the specifics of programs, details, flow charts and budgets. It is our expectation to retain consultants to develop specifics in each area. The following are general desires of the Manitoba Metis Academy. At this point only the specifics of the 1975 and 1976 program have been fully developed. Above all, the Metis Academy believes in fiscal and product accountability. We are prepared to work out for various programs what we are going to do, when we are going to do it, and specify a date by which a product will be available for government and public scrutiny.

CULTURAL WORKSHOPS

1. Elders-Youth Workshops: The position of the elders in modern society has been badly undermined. This is equally true for the White, Indian and Metis. The elders are a storehouse of information and wisdom - in short, the transmitters of culture. As Metis youth strive to see themselves as part of a developing cultural tradition, it is essential that they be brought into contact with wise elders. A twofold purpose will be served by short "live-in" workshops: Metis youth will discover their heritage and the elders will once again feel they are a respected and important part of the community.

2. Dance and Music Workshops: The Metis people, both the English and French language groups, have a wealth of dances and folk songs unique to themselves. Knowledge of these is rapidly disappearing. It is essential that this rich folk heritage be collected and preserved within the next decade or it will be lost forever. Not only must it be documented but the music and dance must be taught to the Metis youth who are so desperately seeking for an identity.

HISTORY-CULTURE COURSES

These courses would take several forms:

1. Workshops, seminars and formal classes for Metis adults in a number of communities.

2. Workshops, seminars and formal classes for Metis adults at the Manitoba Metis Academy and in the communities.

3. Special workshops and classes for young Metis people of various age levels while staying at the Academy.

4. Special workshops and classes for young White and Indian people visiting at the Academy.

5. Special workshops and classes given in public schools by the Metis Academy staff.

RESOURCE CENTER

1. A library and clearing house for the dissemination of information; collecting documents, tapes, film strips, books, pictures, etc. dealing with Metis people.

2. An integral part of the Resource Center would be the production of kits of resource materials to be loaned to Metis communities and to schools interested in studying the Metis. Films, tapes, radio and television programs would be developed in this center.

MANITOBA METIS PRESS

The existing but fledgling Manitoba Metis Federation Press would become a part of the Metis Academy. It would serve as a stimulant to Metis writers and would provide a supportive resource service to all workshops, seminars and history-culture courses.

*See attached publications.

MANITOBA METIS MUSEUM

A museum would form a part of the Academy. Articles of historical and cultural value would be collected, researched, labeled and properly stored. Many valuable artifacts are being purchased by American tourists and American museums. It is essential that no more be allowed to leave Manitoba. The Metis Academy Museum would become an associate member of the Manitoba Association of Museums and thus have access to the expertise available from the Manitoba Museum of Man and Nature. A reciprocal of sharing would be established.

ARTS AND CRAFTS

Many activities of this nature could be revived and be of value in a cultural and economic sense. We are convinced that if the Manitoba Metis Academy offered workshops in such activities as weaving the Metis sash (ceinture fleche) that a thriving cottage industry would develop.

The Metis Academy would develop an exhibition gallery and act as a distributor for the leather work, bead work, paintings and other arts and crafts developed by Metis people.

FACILITATING COMMUNICATIONS

1. Training programs in how to write and develop newsletters, newspapers, magazines as well as the production of plays, etc. would allow young or old Metis to return to their communities and provide knowledgeable leadership.

2. Classes and provincial competitions in speaking, debating and writing would allow the Metis Academy to be the focus for skill development in these areas.

3. Audio and video tape recording technique training sessions will be developed with a view towards providing communities with more persons capable of analyzing their problems via these media.

SHORT LEADERSHIP COURSES

1. Health Workers' Training: Many Metis people live in desperately poor housing and suffer from malnutrition. Often when their material wealth improves they do not have the necessary knowledge to better their sanitary and health conditions. As the need arises the Metis Academy will offer courses to Metis who then would return to the communities to teach.

2. Recreation Workers' Training: In a manner similar to Health Workers', various levels of government often fund the political arm of the Metis, the Manitoba Metis Federation, to institute programs. Little or no training is offered the employees of such programs. The Metis Academy will become a focal point for needed training programs.

3. Student Leadership Training: Students in the schools, from Elementary School to High School, must overcome the overwhelming impression that education is set up only for White or Indian children. They have, by and large, rejected the protestant work ethic as something alien to their way of life. However, these Metis students are our hope for the future, and they must be encouraged to get all they can out of the school system, and to achieve the certificate they will need as adults. The idea of this program is to strengthen the confidence of the Metis student peer group by instilling in them a sense of cultural identity. This can be done positively by training students as leaders in such areas as debating, handicrafts, and recreation. Through the influence of the peer group which is developed by this leadership, the value of study habits must be demonstrated to the students. Not only through competition but also through group identification and group pride, will successful Metis students be formed. Once they achieve this positive identification they will be more at ease and secure in the non-Metis world. Students from different Metis communities and provincial schools must be brought together, not with the idea of segregation, but in order to build self-confidence for participation in Canadian society.

4. Women's Leadership Training Many Metis women live in poverty conditions and face enormous difficulties in trying to raise a family. Training programs supportive of the excellent work of the Metis Women's Association of Manitoba could be offered. Such courses would teach women about family planning, nutrition, alcoholism, child neglect, welfare laws, rights of women, etc.

IDENTIFYING AND PROMOTING METIS TALENT

This program will identify young Metis people with talent in art, dance, athletics, crafts, etc. It will support such talent with courses and training, promotion and the development of teaching skills so they can return to the communities to foster interest there.

SUMMER YOUTH CAMPS

Metis students from all areas of the province would be brought to the Manitoba Metis Academy. Programs offered them, and appropriately designed for the various age levels, will be:

1. Camping
2. Environmental Studies
3. History
4. Crafts - painting, weaving, music, dancing, writing, speaking, etc.
5. Organizational skills
6. Traditional Skills of Fishing, etc.



LE MÉTIS

Barbra Bruce-Linnemann
Gavin B. Sealey

"Le Metis" is distributed to all MMF Members and subscriptions from non-members are invited at the yearly rate of \$3.00 and are available at the following address:

Man. Metis Federation News
301 - 374 Donald Street
WINNIPEG, Manitoba

Publication date of next issue of "Le Metis" will be Friday, March 21, 1975. Therefore the deadline for receiving articles for that issue will be Friday, March 14, 1975.

The policy of "Le Metis" is to encourage members and readers to send in materials. You must sign your letter if you want it published, and they will not be returned. The Editor reserves the right to edit letters for space reasons.

NOTE ONE

The Manitoba Metis Academy does not intend to be a political organization. It will emphasize things of a cultural-educational nature. Many of its training programs, however, may be supportive of the skills needed by the Manitoba Metis Federation's programs.

NOTE TWO

The Manitoba Metis Academy realizes that not all its dreams can be realized in one short year. Yet a start must be made - and indeed it has. The Metis of Manitoba have not been sitting back waiting for a federal handout. There follows a brief outline of what has taken place to date.

PROGRESS DATE

1. In 1972, the Manitoba Metis Federation Press was established. To date the following (attached) have been published:

- (a) Metis Pride (pamphlet)
- (b) P-ssst (pamphlet)
- (c) The Name of the Game is You (pamphlet)
- (d) Stories of the Metis (book)
- (e) Six Metis Communities (book)
- (f) Famous Manitoba Metis (book)
- (g) Questions and Answers Concerning the Metis (book)

In Press: A Social History of the Metis (book)
In Preparation: The Great Land Swindle (book), Metis Artists and Craftsmen (book), A Pictorial History of the Metis (book)

The financial resources of the Metis people and the Manitoba Metis Federation are exhausted through these publications. However, the good reception these publications have had from the Metis people and the school systems have been overwhelming. The Metis Press must be put on a business-like basis and with initial support should soon be self-supporting.

TELEVISION - WOODSMOKE AND SWEETGRASS

The Winnipeg Local of the Manitoba Metis Federation has had its own television program since 1973 (Winnipeg, Channel 9, every Tuesday from 10:30 - 11:00 P.M.) This has been favourable received by the public. It now needs to have its tapes sent to other stations. Similar audio tapes must be developed for distribution to radio stations.

HISTORY COURSES

In 1971, the Manitoba Metis Federation offered its first history course under the auspices of the Extension Division of the University of Manitoba. It has developed to the extent where in 1974-75 ten such courses are offered in different Manitoba communities. A better curriculum and more support resource materials are needed to improve these already good courses. The Metis Academy can provide a focus for the further development of them.

RESOURCE CENTER

Arising largely out of a Land Grants study, an excellent start has been made on assembling a comprehensive document resource file. In addition a limited number of photographs and books have been collected. At present a series of curriculum unit guides with accompanying resource materials are being assembled for distribution to elementary school teachers.

Again, this is sponsored by the political body (Manitoba Metis Federation) and all the work is voluntary and accomplished with the co-operation of the Faculty of Education of the University of Manitoba. Further development needs a focal point such as the Metis Academy.

MUSEUM

In 1974, in co-operation with the Manitoba Museum of Man and Nature, there was produced an exhibit concerning the Metis people of Manitoba. This will travel to schools and libraries throughout Manitoba. (It is already fully booked for the 1974-75 school year). A great need for further exhibits is seen.

CRAFTS

The Dauphin Region of the Manitoba Metis Federation is presently finalizing plans to offer a course in weaving with a view to producing through a "cottage industry approach" sashes for commercial sale. The problem of organizing the training school, a place to train, and the question of setting up a distribution system to retail stores is plaguing the project. A Metis Academy, with a competent staff, could solve such questions with ease.

CULTURAL FESTIVAL

In 1973 and 1974 a provincial festival "Metis Days" was held in Camperville and Winnipegosis respectively. In 1974 more than 7,000 persons were in attendance at the three day festival.

THE PHYSICAL ACADEMY

On May 18, 19, 20, the Annual Conference of the Manitoba Metis Federation passed the following resolution:

"That this Conference accept the concept of the Manitoba Metis Academy and authorize Ferdinand Guiboche to carry out the ground work necessary to the development of the Manitoba Metis Academy."

On April 22, 1973, two things were accomplished (see Appendix "A").

1. The Manitoba Metis Academy was incorporated.
2. Land at Camperville, Manitoba was received by the Academy. (This property was donated by Ferdinand Guiboche. The property borders the Pine River at Camperville within a few miles of where it empties into

Lake Winnipegosis).

It is the hope of the Board of Directors of the Manitoba Metis Academy that the buildings will reflect the Metis tradition and the Manitoba environment. It is anticipated that the buildings will be of log and stone (local resources are abundant) and that a large portion of the work will be done voluntarily by students and Metis parents.

On October 4, 5, 6, 1974, a Founding Conference of the Metis Academy was held. An Advisory Committee was established to guide the Interim Directors until such time as a constitution was written, and soon will be discussed and accepted or amended by the Advisory Committee.

On October 7, 1974, the Department of Environmental Studies of the University of Manitoba (department all students must receive a degree from before proceeding to an advanced architecture degree) represented by Prof. C. Nelson and Prof. E. Lindgren agreed to develop plans for the actual physical plant of the Academy.

On October 15, 1974, the Cross Cultural Department of the Faculty of Education, University of Manitoba, pledged their support to the Academy in terms of curriculum development and organization.

As a result of such overwhelming interest and support the Manitoba Metis Academy has resolved to forge ahead rapidly in a phased program of development. Its first program will concern youth.

WHY SHOULD CANADIAN SOCIETY SUPPORT THIS PROPOSAL?

If the above program can be carried out the whole society will benefit.

1. First of all, a most valuable component of Canadian cultural richness will be preserved and nourished.

2. The proposed Metis Academy will strengthen the Metis community in many ways. Society in general will benefit from this, for as the Metis develop confidence in themselves society will benefit by removal of people from the welfare rolls, improved health, vigor and a desire by the Metis to improve their lot.

3. The leadership skills developed through the Academy will spread to all communities through direct teaching and the influence of example.

4. We, the Metis of Manitoba, deserve the opportunity to achieve our potential. This opportunity has been denied us in the past. As people of Native ancestry we ask for a reasonable share of the cultural - educational money set aside, not just for Indians, but for all people of Native ancestry.

THE PAST OF THE METIS HAS BEEN TRAGIC. THE PRESENT IS INTOLERABLE. WE SEEK A JUST PLACE FOR OUR CHILDREN IN THE FUTURE.

PROGRAM DEVELOPMENT - 1975

1975 will be more than a beginning in that it will be a time to being as well as consolidate existing programs.

A primary emphasis will be given to the establishment of sound administrative procedures and structure and the development of an efficient program delivery system.

A major emphasis will be the summer camps to be operated at the Academy site for youth.

Elder-youth workshops will begin in September.

YOUTH PROGRAMS FOR SUMMER

Costs include training personnel, wages, training facilities, equipment, supplies and food, lodging, etc. for 200 youths during the summer as well as the purchase of a 40 passenger bus. Included also is the cost of developing curricula and the costs of consultants. \$85,000

RESOURCE CENTER

Supportive to the training of leaders, work with youth and services to schools with all resources. Print, audio, tape media will be assembled and needed materials developed. This includes secretarial assistance. \$20,000

CULTURAL WORKSHOPS

Elder-youth workshops, leadership training for furtherance of dance, music and language sessions. \$10,000

HISTORY-CULTURE COURSES IN COMMUNITIES

Included are training sessions, wages, resources and travelling expenses for instructors. \$10,000

FACILITATING COMMUNICATIONS

Short term workshops for youth and adults will be offered at the Academy and in selected communities. Wages, personnel and travel are included. \$6,000

ARTS AND CRAFTS

Short term workshops on-site and in the communities plus the preliminary work on setting up a distribution system for crafts. Involving teachers, materials, travel and consultants the cost is estimated at \$10,000

SHORT LEADERSHIP COURSES

Wages, personnel and facilities in first identifying needs, planning programs with consultants are included. \$7,000

MANITOBA METIS PRESS

Printing and distribution. \$12,000

MANITOBA METIS MUSEUM

Consultant fees for developing long range plans. \$2,000

TOTAL PROGRAM COSTS \$162,000.

BOARD OF DIRECTORS OF THE MANITOBA METIS ACADEMY OPERATING COSTS

The Board of Directors as per the constitution will consist of nine persons: one from each of six regions of the province and three at large.

The Board will determine all matters of policy relating to the Academy. It will be responsible for the recruitment and appointment of senior administrative personnel as well as establishing adequate procedures for receipt of funds, authorization of expenditures and maintenance of financial records.

Annual operational costs for the Board including expenses for members (no honoraria or per diem will be paid).

	\$5,000
ADMINISTRATIVE STAFF AND SERVICES	
Executive Director	
- Salary	\$15,000
- Travel Allowance	4,000
- Benefits	900
Accountant	
- Salary	\$15,000
- Benefits	900
Two Clerk-Stenographers	
- Salary and Benefits	\$13,000
Rental of Office Space, Equipment and Supplies	
- Rental of space, equipment, duplication, postage, telephone, hydro	\$10,000
Miscellaneous and Contingency Fund	\$2,000
TOTAL ADMINISTRATIVE COSTS	\$60,800
SUMMARY OF EXPENDITURES	
Program Activities	\$162,000
Academy Director Costs	5,000
Administration Costs	60,800
	<u>\$227,800</u>

Special Meeting January 30-31, 1975

A special General Meeting was called for the purpose of ratifying the Constitution and By-Laws of the Manitoba Metis Academy, and to discuss its general developments.

CONSTITUTION & BY-LAWS

The following is the proposed constitution and By-Laws which was reviewed individually and adopted by a majority vote.

The Manitoba Metis Academy Inc. shall carry on business without pecuniary gain, for the objects and purposes following, that is to say: -

- a) To promote, encourage and assist the educational and cultural development of the Metis people of the Province of Manitoba;
- b) To establish and provide facilities for the training, educational and sporting centre for the purpose of fulfilling the objects of the Metis Academy;
- c) To solicit, receive and hold contributions of money and property for the objects of the Metis Academy, to sell or convert any property into money from time to time, to invest and reinvest any principal investments authorized by law, for the investment of trust funds and to disburse and distribute such money and property in the furtherance of the objects of the Metis Academy.

BY-LAW NO. 1

BE IT ENACTED and it is hereby enacted as a By-Law of the Manitoba Metis Academy Inc., (hereinafter called "The Metis Academy") as follows: -

CONSTITUTION

- 1) The Metis Academy shall have a Constitution, setting out the general objects of the Metis Academy;
- 2) The Constitution shall not be amended except at a Special Meeting of the Board of Directors, called for that purpose only, and passed by two-thirds of the members of the Board of Directors.

HEAD OFFICE

- 3) The Head Office of the Metis Academy shall be at the Village of Camperville, in the Province of Manitoba, and at such place therein as the Directors of the Metis Academy may from time to time decide.

SEAL

- 4) The Seal, an impression whereof is stamped in the margin hereof, shall be the Seal of the Metis Academy.

FISCAL YEAR

- 5) The Fiscal Year of the Metis Academy shall be determined by the Directors.

MEMBERSHIP

- 6) a) Any Metis person shall be eligible for membership.
- b) Any Metis person can become a member by applying in writing to the Manitoba Metis Academy Board of Directors and subject to the approval of said Board.
- c) A member in good standing shall be one who has paid his/her membership fee and conforms to the objectives of the Metis Academy.
- d) Honorary members shall be appointed by the Board of Directors of the Metis Academy.

e) The Board of Directors shall have the right to cancel any membership and to refund fees to any members whose conduct is deemed detrimental to the Metis Academy.

f) The membership fee shall be \$1.00 per calendar year.

BOARD OF DIRECTORS

7) The Affairs of the Metis Academy shall be managed by a Board of Directors.

8) The Board of Directors shall consist of the Director-General, Deputy Director-General, Comptroller and one representative (or their alternate) from each of the following six regions whose boundaries shall be co-terminus with the boundaries of the Manitoba Metis Federation Inc. as of this date (January 30, 1975): A) Dauphin Region, b) Interlake Region, c) Southeast Region, d) Southwest Region, e) The Pas Region, f) Thompson Region

9) a) The Director-General shall be the Chairman of the Board of Directors and shall preside over all meetings of the Board of Directors.

b) The Deputy Director-General shall be the Vice-Chairman of the Board of Directors and shall preside over all meetings in the absence of the Director-General.

MEETINGS OF THE BOARD OF DIRECTORS

10) The Directors' meetings may be held either at the Head Office or elsewhere as the Directors may from time to time determine. A meeting of Directors may be convened by the Director-General or Deputy Director-General. Notices of such meeting shall be delivered or mailed or telegraphed or telephoned to each Director not less than seven days (exclusive of the day on which the Notice is delivered or mailed or telegraphed or telephoned but inclusive of the days for which Notice is given), before the meeting is to take place. Provided always that meetings of the Board of Directors may be held at anytime without formal notice or have signified their consent in writing to the meeting being held in their absence. No errors or emissions arising through inadvertence in giving notice for a meeting of Directors shall invalidate such meeting or invalidate or make void any proceedings taken or had at such meeting. Any Directors may at anytime waive notice of any meeting and may ratify and approve of any and all proceedings taken or had thereat.

The continuing Directors may act notwithstanding any vacancy in their body, but if their number is reduced below the number necessary for a quorum, the continuing Directors may act for the purpose of increasing the number of Directors to that number or of summoning a General Meeting of the Metis Academy but for no other purpose.

11) Fifty per cent plus one of the Board of Directors shall form a quorum for the transaction of business.

12) Questions arising at any meeting of the Directors shall be decided by a majority of votes except where hereinafter expressly provided otherwise.

ELECTION OF THE BOARD OF DIRECTORS

13) The persons elected as officers pursuant to Paragraph (29) of these By-Laws shall be deemed elected Directors of the Metis Academy for the term of their office.

14) Pursuant to Paragraph (8) of these By-Laws, each region shall elect one of its members to the Board of Directors.

15) Only members in good standing shall be eligible to vote; each member shall have only one vote; and each member may vote only in the election of the Director for the region in which he member resides. Each region shall be allowed six delegates for the Annual Meetings of the Metis Academy.

16) All Directors shall hold office for two years from the date they are elected and until their successors are elected; except that the first Directors elected from the Southwest, The Pas, and Interlake regions shall hold office for one year, and thereafter, shall hold office for two years.

17) The election of Directors shall be held in November of each year, or at such time when elections are required.

18) The election of Directors shall be by secret ballot.

REMUNERATION OF DIRECTORS

19) The Directors as such shall not be entitled to any remuneration whatsoever, but they shall be entitled to be paid their travelling and other expenses, properly incurred by them in connection with the affairs of the Metis Academy, and in attending meetings of the Metis Academy.

SUBMISSION OF CONTRACTS OF TRANSACTIONS FOR APPROVAL OF MEMBERS

20) The Board of Directors in their discretion may submit any contract, act or transaction for approval or ratification at any meeting of the members called for the purpose of considering the same and any contract, act or transaction that shall be approved or ratified by a resolution passed by a majority of the votes cast at any such meeting shall be as valid and binding upon the Metis Academy and upon all the members as though it had been approved or ratified by every member of the Metis Academy.

FOR THE PROTECTION OF DIRECTORS

21) The Directors and Officers for the time being of the Metis Academy and every one of them and every one of their heirs, executors and administrators, shall be indemnified and saved harmless out of the assets and profits of the Metis Academy from and against all actions, costs, charges, losses, damages and expenses which they or any of them, their or any of their heirs, executors or administrators shall or may incur or sustain by or by reason of any act done, concurred in

or omitted in or about the execution of their duty or supposed duty in their respective offices except such (if any) as they shall incur or sustain by or through their own wilful neglect or default respectively.

INDEMNITIES TO DIRECTORS AND OTHERS

22) The Directors of the Metis Academy are hereby authorized from time to time to cause the Metis Academy to give indemnities to any Director or other person who has undertaken or is about to undertake any liability on behalf of the Metis Academy and any action from time to time taken by the Directors under this Paragraph shall not require approval or confirmation by the members.

23) No Director or Officer for the time being of the Metis Academy shall be liable for the acts, receipts, neglects or defaults of any other Director or Officer or employee, or for joining in any receipt or Act for conformity or for any loss, damage or expense happening to the Metis Academy through the insufficiency or deficiency of Title to any property acquired by order of the Board of Directors of the Metis Academy for or on behalf of the Metis Academy or for the insufficiency or deficiency for any security in or upon which any of the monies of or belonging to the Metis Academy shall be placed out or invested or for any loss or damage arising from the bankruptcy, insolvency, or tortious act of any person, firm or corporation with whom or which any monies, securities or effects shall be lodged or deposited or for any other loss, damage or misfortune whatever which may happen in the execution of the duties of his/her respective office or trust or in relation thereto unless the same shall happen by or through his/her own wilful act or default.

OFFICERS

24) The officers of the Metis Academy shall consist of the following, namely:

- a) Director-General
 - b) Deputy Director-General
 - c) Comptroller
- and they shall be ipso facto directors of the Metis Academy.

25) The first officers of the Metis Academy shall be as follows, namely:

- a) Director-General - Ferdinand Guiboche
- b) Deputy Director-General - Rita Guiboche
- c) Comptroller - Maureen Lynn

and the Director-General shall hold office for a period of two years and the Deputy Director-General and Comptroller shall hold office for a period of one year from the date of the signing of these By-Laws, and until such time as their successors are elected.

26) The duties of the officers shall be as follows, namely:

a) The Director-General shall be the head of the Metis Academy and shall coordinate the work of all committees, preside at all meetings of the Board of Directors and Special, General and Annual Meetings of the Metis Academy. He shall regulate the order of business at such meetings, receive and put all proper motions and communicate to the meeting all matters concerning the Metis Academy.

b) The Deputy Director-General, in the absence, inability or refusal of the Director-General to act, shall be vested with all the powers and shall perform all of the duties of the Director-General.

c) The Comptroller shall perform the duties of a Secretary and Treasurer, and without restricting the generality of the foregoing, shall perform and be responsible for the following duties: -

a) The recording of all minutes of the meetings of the Board of Directors or any meetings of the Board of Directors or any meetings of the Metis Academy, the keeping of all records of the Metis Academy, certifying of any documents issued by the Metis Academy, and such further duties as the Board of Directors may from time to time require;

b) Shall at all times keep proper books of accounts of all monies which are the property of the Metis Academy, and shall promptly endorse and deposit to the credit of the Metis Academy in the bank account of the Metis Academy, all monies, cheques, bills of exchange and any other negotiable instruments which may be received by the Comptroller from time to time, shall promptly pay all debts, obligations and accounts of the Metis Academy duly approved for payments by the Board of Directors and shall prepare or cause to be prepared from time to time, such financial statements as may be required by the Board of Directors;

c) The Comptroller shall, during the term of office, as may be required by the Board of Directors, submit all books, records, statements of accounts and such other documents as may be necessary to the auditors of the Metis Academy (upon receipt);

At the expiration of the term of office, the Comptroller shall deliver to the Metis Academy all books, papers, records, statements of accounts, monies, files, the Corporate Seal and any other property of the Metis Academy in his/her possession.

27) Except for the foregoing Officers, the Directors may from among their own members elect or appoint additional Officers. All Officers shall perform such duties as are designated by the Board, or failing such designation, shall be those duties usually pertaining to such Officers.

REMUNERATION OF OFFICERS

28) At its discretion, the Board of Directors may grant honoraria to its Officers.

ELECTION OF OFFICERS

29) The Officers of the Metis Academy shall be elected by the delegates (or their alternates) of the six regions including the Board of Directors of the Metis Academy and the elections shall be held in Novmber of each year, or at such time as elections are required.

30) Any member in good standing is eligible to be elected as an Officer of the Metis Academy, except that if a regional director is elected, he/she must resign his/her position as a Director of the Metis Academy, and a new Director must be elected by that region forthwith, at a Special Meeting of the members of that region called for that purpose.

MEETINGS OF THE REGIONAL MEMBERS

31) Regional meetings shall be held once a year by the membership of that region to elect six delegates and their alternates for two and one year periods and they shall attend the Annual Meeting of the Metis Academy. One of these six delegates shall be elected Director of the Metis Academy and Chairman of that respective region. Regional meetings shall be presided over by the Director of that region or by one of the Officers of the Metis Academy.

ANNUAL MEETINGS

32) Once a year, during the month of November (at such time and place as the Board of Directors may decide), there shall be an Annual Meeting of the delegates of the Manitoba Metis Academy; and at such a meeting, the delegates shall have the power to make resolutions, which must be considered by the Board of Directors and to elect the Officers of the Metis Academy.

SPECIAL MEETINGS

33) Special Meetings of delegates may be convened at anytime by order of the Director-General or the Deputy Director-General or by the Board and at any place. Special Meetings may also be convened at the request in writing of not less than 25% of the members specifying the object of the meeting. At any Special Meeting convened by such request of members, no business shall be transacted other than that specified in the request.

34) General and Special Meetings of the delegates shall be convened by mailing to every delegate at least fourteen days before the meeting and in such notice shall include the nature of the business to be transacted, shall be set forth. The accidental failure to give notice to any delegate shall not invalidate any meeting.

35) At every General or Special Meeting of the delegates, the Chair shall be taken by the Director-General, if present, or in his/her absence by the Deputy Director-General, or if absent, a Chairman shall be elected by the delegates present.

36) The voting at General or Special Meetings shall be by secret ballot or by a show of hands. In the case of a tie vote, the Chairman shall have a casting vote.

37) At meetings of delegates or members any delegate or member may demand that any vote be by secret ballot and if seconded, this motion shall take precedence over all other questions and if carried, the vote shall be determined by secret ballot.

COMMITTEES

38) The Board of Directors may constitute such committees as it shall see fit, composed of such persons as it shall see fit and whether members of the Board of Directors or not, and the duties of such committees shall be those from time to time designated by the Board.

AUDITING

39) The books, accounts, records, documents and vouchers of the Metis Academy shall be audited at least once a year by a duly qualified accountant appointed by the Board of Directors.

40) The By-Laws of the Metis Academy may be amended by the Board of Directors on a ding upon the Metis Academy. The Board of Directors present at a Special Meeting of the Board of Directors called for the purposes of amending the By-Laws.

EXECUTION OF INSTRUMENTS

41) Contracts, documents, or any instruments in writing requiring the signature of the Metis Academy may be signed by the Director-General or the Deputy Director-General and the Comptroller, with the Corporate Seal affixed, and all contracts, documents and instruments in writing so signed and filled shall be binding upon the Metis Academy. The Board of Directors shall have power from time to time by resolution to appoint any officer of officers, person or persons on behalf of the Metis Academy either to sign contracts, documents and instruments in writing generally, or to sign specific contracts, documents or instruments in writing.

The term "Contracts, documents or any instruments in writing" as used herein shall include deeds, mortgages, hypothecs, charges, conveyances, transfers and assignments, releases, receipts and discharges for the payment of money or other obligations, conveyances, transfers and assignments of shares, stocks, bonds, debentures or other securities and all paper writings.

In particular, without limiting the generality of the foregoing, the Director-General or Deputy Director-General and the Comptroller shall have authority to sell, assign, transfer, exchange, convey or convey any and all shares, stocks, bonds, debentures, rights, warrants or other securities owned by or registered in the name of the Metis Academy and to sign and execute under the Corporate Seal of the Metis

Academy or otherwise all assignments, transfers, conveyances, powers-of-attorney and other instruments that may be necessary for the purpose of selling, assigning, transferring, exchanging, converting or conveying any such shares, stocks, bonds, debentures, rights, warrants or other securities.

MISCELLANEOUS

42) A person ceasing to be a member of the Metis Academy shall have no further rights therein. The interest of a member of the Metis Academy shall not be transferable.

43) A Resolution or By-Law signed by all of the Directors shall be as valid and effective as if passed at a meeting of Directors duly called, constituted and eld.

ENACTED this day of , A.D. 1975.

WITNESS the Corporate Seal of the Academy.

Director-General

Comptroller

BY-LAW NO. 2

BE IT ENACTED and it is hereby enacted as a By-Law of the Manitoba Metis Academy Inc. that: -

1) The Directors may and they are hereby authorized from time to time to: -

a) Borrow money on the credit of the Metis Academy;

b) Issue, sell or pledge securities of the Metis Academy;

c) Charge, mortgage, hypothecate or pledge all or any of the real or personal property of the Metis Academy, including book debts, and unpaid calls, rights, powers, franchises and undertakings, to secure any securities or any money borrowed or other debts or other obligations or liabilities of the Metis Academy;

d) Guarantee the repayment of the debts, obligations and liabilities of the Metis Academy;

2) The Directors may from time to time by resolution delegate to the Director-General and the Comptroller or to any two officers of the Metis Academy (including the Director-General or the Comptroller) all or any of the power conferred on the Directors by Paragraph (1) of this By-Law to the full extent thereof of such lesser extent as the Directors may in any such resolution provide;

3) The powers hereby confereed shall be deemed to be in supplement of and not in substitution for any powers to borrow money for the purposes of the Metis Academy possessed by its Directors or Officers independently of a Borrowing By-Law.

ENACTED this day of , A.D. 1975.

WITNESS the Corporate Seal of the Academy.

Director-General

Comptroller

Confirmed by majority vote of al the delegates present of the MANITOBA METIS ACADEMY INC., at a Special General Meeting of the delegates held on the day of , A.D. 1975.

Director-General

Comptroller

LETTERS PATENT

BY THE HONOURABLE ALVIN HENRY MACKLING
MINISTER OF CONSUMER, CORPORATE AND
INTERNAL SERVICES

To all whom these presents shall come - GREETING:
WHEREAS under and by virtue of Part III of The Companies Act the Minister may by letters patent under the seal of his office issue a charter to any number of persons not fewer than three of eighteen or more years of age, who apply therefore constituting them and any others who become members thereof a corporation without capital stock to carry on without pecuniary gain any of the objects set forth in Section 140 of The Companies Act;

AND WHEREAS by their application in that behalf, the persons herein mentioned have applied for a charter constituting them a corporation for the due carrying out of the undertaking hereinafter set forth;

AND WHEREAS it has been made to appear to the satisfaction of the Minister that the said persons have complied with the conditions precedent to the grant of the desired letters patent, and that the said objects are within the scope of Part III of the Act;

NOW THEREFORE KNOW YE that by and under the authority of Part III of The Companies Act, I do, by these my letters patent constitute the persons hereinafter named, that is to say:

FERDINAND AUGUSTINE GUIBOCHE, Merchant,
RITA LIZA GUIBOCHE, Housewife, and
MAUREEN LYNN, Field Worker,
all of the Postal District of Camperville, in the Province of Manitoba.

and all other persons who may become members in the corporation under the provisions of Part III of the said Act, and their successors, a corporation without capital stock, under the name of

MANITOBA METIS ACADEMY INC.

and capable forthwith of carrying on without pecuniary gain and subject to the provisions and restrictions applicable thereto, set forth in Part III of the said Act, for the objects following, that is to say:

(a) To promote, encourage and assist the educational and cultural development of the Metis people of the Province of Manitoba;

(b) To establish and provide facilities for a training, educational and sporting center for the purpose of fulfilling the objects of the corporation;

(c) To solicit, receive and hold contributions of money and property for the objects of the corporation, to sell or convert any property into money from time to time, to invest and reinvest any principal in investments authorized by law for the investment of trust funds, and to disburse, and distribute such money and property in the furtherance of the objects of the corporation.

PROVIDED that nothing herein contained or implied shall be construed so as to exempt the corporation from any municipal licencing by-laws or regulations or from any municipal by-law or regulation or regulations in any way relating to the objects or operations of the corporation, and upon the corporation being convicted for violation of any such municipal by-law or regulation this charter shall be liable to cancellation upon the application of the municipality.

PROVIDED FURHTER that, where any person or corporation has been convicted for a violation of any of the provisions of Sections 175, 176, 177, 179, 181 and 182 of the Criminal Code or of any of the provisions of The Liquor Control Act, and such violation or any part thereof was committed on premises owned, controlled or occupied by the corporation or that some equipment or personal property of the corporation was used in connection with such violation, the Lieutenant-Governor-in-Council on the recommendation of the Minister may declare this charter forfeited and thereupon the corporation shall be deemed to be dissolved except for the purpose of winding up.

The head office of the corporation within Manitoba shall be at Camperville, and the first directors of the corporation shall be the applicants.

It is hereby ordained and declared that upon the dissolution of the association and after the payment of all debts and liabilities, the remaining property of the association shall be distributed equally among the members thereof.

GIVEN Under My Hand and Seal of Office at the City of Winnipeg, in Manitoba, this twenty-seventh day of April, in the year of our Lord one thousand nine hundred and seventy-three.

Minister of Consumer, Corporate and Internal Services.

AEDIS LTD.

A resolution was passed stating that the delegates accepted the following contract between Aedis Ltd. and the Manitoba Metis Academy Inc.

AGREEMENT BETWEEN THE MANITOBA METIS ACADEMY INC. AND AEDIS LIMITED

The Manitoba Metis Academy Inc. contracts with Aedis Ltd. to be its fund raising agent.

The following conditions will apply:

1. Aedis Ltd. will prepare proposals, send letters and provide necessary follow-up under the authority of the Director General of the Manitoba Metis Academy Inc.

2. When funds constitute cash donations the Manitoba Metis Academy Inc. will pay consultant fees to Aedis Ltd. equal to ten per cent of the amount donated.

3. When funds are received as part of a program grant or contract a sum equal to ten per cent of the total will be paid Aedis Ltd.

5. Aedis Ltd. agrees not to solicit from government funding sources on behalf of the Manitoba Metis Academy normally approached by Metis organizations, unless specifically asked to do so.

6. The Manitoba Metis Academy agrees to keep a record of donations and program funding raised on its behalf by Aedis. The ten per cent consultant fee will be paid to Aedis on receipt of these funds.

7. This agreement does not preclude the Manitoba Metis Academy from hiring Aedis Ltd. for consultant work other than fund raising.

The terms of this agreement will be from February 1, 1975 to January 31, 1976.

Ferdinand Guiboche
Director General
Manitoba Metis Academy

J. A. Riffel
President
Aedis Ltd.

**SPECIAL MEETING OF DELEGATES
JANUARY 30-31, 1975 cont. from page 6**

SUMMER CAMP, 1975

Mr. Guiboche announced that the immediate plan was to have a Summer Camp, which would be held at the Metis Academy site in Camperville and the proposed dates are July 15 to August 15. Some of the possible activities at the Summer Camp could include: Horse-Wagon, field trips, rock and tree studies, fall fishing, canoeing, construction of buildings, etc...

Emphasis was placed on ensuring the success of the Summer Camp so that it would be publicized by the students in attendance upon its completion.

Suggestions and remarks were made regarding the success of the Summer Camp.

ELECTION OF REGIONAL DIRECTORS AND ALTERNATES

Delegates from each of the 6 M.M.F. Regions elected the following Directors and Alternates:

REGION	DIRECTOR	ALTERNATE(S)
Dauphin	Audrey Guiboche	Edward Guiboche John Morrisseau
Interlake	W. Yvon Dumont	Yvonne Bonwick
Southeast	Lucille Lepine	Norman Meade
Southwest	Gerald Spence	George Fleury
The Pas	Sandra DeLaronde	George Sicotte Mildred Sinclair
Thompson	Ben Thompson	Freda Lundmark Edward Head

VOLUNTEER - PARENTS

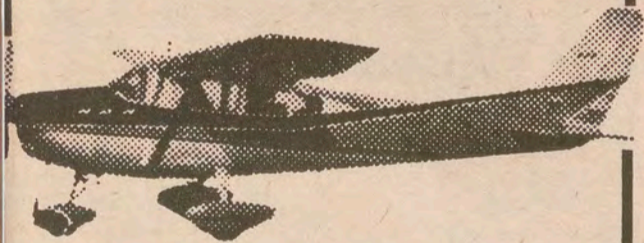
Required

Interested parents willing to participate in the first Summer Camp of the Manitoba Metis Academy Inc., which is tentatively scheduled for July 15 - August 15, 1975 are more than welcome to apply on/or before March 31, 1975 to:

**Mr. Ferdinand Guiboche,
Director-General;
Manitoba Metis Academy Inc.,
Camperville, Manitoba
ROL OJO**

LAMBAIR

AIRCRAFT CHARTER SERVICE



**SERVING NORTHERN
MANITOBA SINCE 1935**

WITH BASES SITUATED IN THE PAS,
THOMPSON, GILLAM, CHURCHILL AND
RANKIN INLET

**FLIGHTS LEAVING DAILY TO
ALMOST ALL POINTS IN
NORTHERN MANITOBA.**

FIXED AND ROTARY WING
AND SCHEDULED SERVICE.

**DO NOT ASK US WHERE
WE FLY, TELL US WHERE
YOU WANT TO GO!**

LAMBAIR

Tel: 623-3461 (The Pas)
677-4555 (Thompson)

**MANITOBA METIS
ACADEMY INC.**

**Summer Camp
July 15 - August 15, 1975.
Student Application Form**

Name of Applicant: _____

Date of Birth: (day, Month, Year) _____

Address: _____

Telephone: _____

Name of School Attending: _____

Grade Completed: _____

Parents (or Guardians)

Mother: _____

Father: _____

Names of Next of Kin (Relatives that may be con-
tacted in case of emergency:

Address: _____

Special Interests or Hobbies: _____

Physical Disabilities, Handicaps, or special

Health Problems: _____

Special Skills and Training: _____

Why do you wish to attend the Manitoba Metis
Academy Summer Camp 1975?

Applicant's Signature: _____

Date: _____

Parent's Signature: _____

**(Note) - All applications must be
received on/or before March 31,
1975.**

**Mailing address:
Manitoba Metis Academy Inc.,
Box 10;
Camperville, Manitoba
ROL OJO**

**- Parents shall be responsible for
providing return transportation
for students to Camperville.**

**Additional application forms are
available from:**

**Manitoba Metis
Academy Inc.,
Box 10,
Camperville, Manitoba**

VOLUNTEER - INSTRUCTORS

Required

Applications are invited from volunteer-instructors to participate in the first Summer Camp of the Manitoba Metis Academy Inc., which is tentatively scheduled for July 15 - August 15, 1975.

Room and Board will be provided in addition to a salary of \$1.00 per day.

Applicants are requested to submit in writing an outline of their personal experience and background as well as their reasons for wishing to participate.

Applications to be submitted on or before March 31, 1975 to:

**Mr. Ferdinand Guiboche
Director-General;
Manitoba Metis Academy Inc.,
Camperville, Manitoba
ROL OJO**

**KEEWATIN COMMUNITY
COLLEGE**

PRACTICAL NURSING PROGRAM

THIS SEPTEMBER

**START TRAINING FOR
A PRACTICAL NURSING CAREER**

Keewatin Community College in The Pas offers an eleven month Practical Nursing program that trains you to become a Licensed Practical Nurse. The course combines classes with hospital experience.

You must apply by April 4th if you hope to start this September.

Upon successful completion of the Licensed Practical Nurse examination, graduates will be able to practice nursing with all the rights and privileges as outlined by the Licensed Practical Nurses' Act.

Accommodation and food services are available at the college for a nominal charge.

ENTRANCE REQUIREMENTS:

- (a) 17 years old or over with Grade X or Adult Basic Education XI or
- (b) Mature Student status - at least 20 years old on or before September 30, 1975
- (c) Acceptance by the Admissions Committee

FOR FURTHER INFORMATION ON PRACTICAL NURSING, complete the following form or contact Mr. J. Walker at 623-3416.

**TO: THE REGISTRAR
BOX 3000
KEEWATIN COMMUNITY COLLEGE
THE PAS, MANITOBA**

Please forward me an application form and information on the Practical Nursing Program (September 1975 entry)

**DEADLINE FOR APPLICATIONS
IS APRIL 4, 1975**

Name _____

Address _____

Box No. _____

City _____

Postal Code _____

Telephone Number _____

We're for you.

Canada Manpower can help you in a lot of ways, with:

- Job Finding
- Job Counselling
- Job Training
- Jobs in Other Areas
- Job Creation Programs
- Student Summer Jobs

Come and see us at Canada Manpower. We want to help you.



Manpower
and Immigration

Main-d'œuvre
et Immigration

Robert Andras
Minister

Robert Andras
Ministre

Canada Manpower Centre

**Canada Manpower.
Let's work together.**